



ESEA Title III, Part A: Language Instruction for Limited English Proficient

STATE TITLE III ADVISORY COMMITTEE

Membership Goals, Benefits, and Responsibilities

The Office of the State Superintendent of Education would like to thank you for your interest in the State Title III Advisory Committee. Service on the team will support OSSE in ensuring that effective, meaningful implementation of Title III of the Elementary and Secondary Education Act of 1965 (ESEA) in the District of Columbia.

Goals

- Provide expertise in identifying strengths and most salient needs and concerns of the children who are limited English proficient (LEPs), including immigrant students in the district
- Analyze strengths and gaps in existing public policy, guidelines, and technical assistance pertinent to Title III-related services
- Contribute to the development of comprehensive educational program, administration, and accountability guidelines to support local education agencies (LEA) in ensuring that immigrant children and LEPs attain English proficiency and meet the State academic achievement standards

Benefits

- Chance to directly shape state policy and to improve education in the District of Columbia
- Opportunity to serve in a state advisory role
- Opportunity to share/gain expertise
- Convene with others with a desire to impact Title IIIA general education policy

Responsibilities

- Attendance and participation at the State Title III Advisory Committee meetings held at OSSE from 4:00 to 6:30 P.M. on the 3rd Wednesday of the following months: January, March, May, and August
- Attendance at up to 3 additional meetings annually when needed
- Maintain 75% annual attendance rate at the Advisory Committee meetings
- Complete tasks as assigned by the Committee
- Review provided materials ahead of meeting dates, if given 1-week notice

If you have any questions, please contact Albery Melo at Albery.Melo@dc.gov.

